

**1 Vocabulary**

Look at the pictures and complete the sentences with the words in the box. Then listen and check your answers.

tree banana bike arm broke wall

**1**

Brian jumped off a wall .  
fell down and hurt his arm  
and his back, and broke his finger.

**2**

Tim fell off his bike  
and hurt his knee.

tree banana bike arm broke wall



3

Nigel crashed into a tree,  
hit his head and broke  
his wrist.



4

Jeff slipped on a banana  
skin, fell down and sprained his  
ankle.

C. Read again and complete the paragraph below.

A boy was skateboarding on the (1) pavement.  
A young man was (2) driving his car but he was  
going fast. Suddenly, he saw a (3) cat  
in the middle of the (4) street. He tried not  
to hit the cat so he swerved and (5) crashed  
into a tree. He didn't (6) hit the boy but  
the boy fell off his (7) skateboard and hurt his back  
and his (8) knee.







## Grammar

### Past Progressive

AFFIRMATIVE	NEGATIVE	QUESTIONS
I He She was sleeping It	I He She wasn't (was not) sleeping It	I he Was she sleeping? it
We You were sleeping They	We You weren't (were not) sleeping They	we Were you sleeping? they

- *I was studying at ten o'clock last night. I wasn't watching TV.*
- *It was raining yesterday and the children were playing in the rain.*

Complete with the Past Progressive of the verbs in brackets.

1. Yesterday afternoon Jill and Jane were cooking (cook). Suddenly, Jill cut her finger. It was bleeding (bleed) a lot and she couldn't stop it so Jane took her to hospital.
2. Susan was watching (watch) TV all day yesterday. At around seven, a friend came to see her.
3. A: What were you doing (do) all afternoon? Were you playing (play) computer games?  
B: No, I wasn't playing (not play) computer games. I was surfing (surf) the Net.
4. A: How did Ryan break his leg?  
B: Well, he was running (run) near the swimming pool and he slipped and fell.



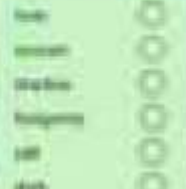
3b

## Believe it or not!

1

## Vocabulary

Match the pictures with the words. Write the word next to each picture.



☐ safe  
☐ shocked  
☐ diving  
☐ exhausted  
☐ cliff  
☐ dune

TIP

When you have your words, you must remember if they are verbs, nouns, adjectives, etc.

2

## Read

A lot of the pictures read the story of the hole and guess what the story is about. Then listen and check your answers.

## Real-life



## Down the hole

Last year I was at holiday in New Zealand with my parents. One afternoon I was climbing a cliff with my brother. Some time we found a hole. One day we were exploring the cave when suddenly three disappeared. I checked his device but there was no answer. I was really scared, but I didn't say anything. Then I saw a hole in the floor of the cave and I heard Omar's voice. I climbed down the hole and saw Omar swimming in the sea. I felt like he showed. 'Come on, it's brilliant!' he shouted and the hole was in fact, he spent the whole afternoon looking down the hole into the sea.

Written by Omar

## stories

## Dangerous desert

We had a camping trip in the desert last year. On the first evening, my friend Ali and I decided to go for a walk. When we left the campsite, it wasn't dark, but it was a little bit dark. When we were walking, we heard a strange noise. It was coming from a big hole. 'It's probably a wild animal' Ali said. I was getting closer to the hole when I saw a long shadow. Suddenly, a bright light appeared from behind the hole and started closing me. I screamed and ran away, but I was stuck in the hole. Luckily, a man from a nearby village was looking for the camel, so he heard me and came to my rescue.

Adapted from

8. Read again and write W for 'Wrong' or A for 'Answer' for each.

1. I was with a friend when it happened.
2. I had fun in the end.
3. I was scared.
4. I had a strange shadow in the night.
5. I heard something strange.

3

## Grammar

Read the text and write the form of the verb in brackets.

1. When we were sitting in the garden, we heard a noise.
2. I was walking in the park when I started running.
3. When I was walking in the park, I heard a noise.

## Grammar Reference

4

Write the form of the verb in brackets in the correct form of the verb in brackets.

1. I \_\_\_\_\_ (sit) on the sofa when I \_\_\_\_\_ (hear) a shadow on the wall. I was frightened.
2. While I \_\_\_\_\_ (walk) in the park, I \_\_\_\_\_ (start) to run.
3. When I \_\_\_\_\_ (walk) in the park, I \_\_\_\_\_ (hear) a noise.
4. The teacher \_\_\_\_\_ (speak) something to the students when Mr. Brown \_\_\_\_\_ (speak) into the radio.
5. When I \_\_\_\_\_ (walk) in the park, I \_\_\_\_\_ (hear) a noise. I was frightened.

Write the form of the verb in brackets in the correct form of the verb in brackets.

3

## Listen

Listen to the story and write the form of the verb in brackets.

1. The boy heard a noise when he was walking in the park.
2. It was dark when he was walking in the park.
3. He was walking in the park when he heard a noise.
4. The boy heard a noise when he was walking in the park.
5. The boy heard a noise when he was walking in the park.
6. The boy heard a noise when he was walking in the park.
7. The boy heard a noise when he was walking in the park.

## Listening Transcript

8

## Speak

Write the form of the verb in brackets in the correct form of the verb in brackets.

## Pairwork Activity

sb Student's Book

wb Workbook

gr Grammar Book

gl Glossary



# 1 Vocabulary

Match the pictures with the words. Then listen and check your answers.

hole

5

scream

2

shadow

7

footprints

4

cliff

1

dark

6

chase

3



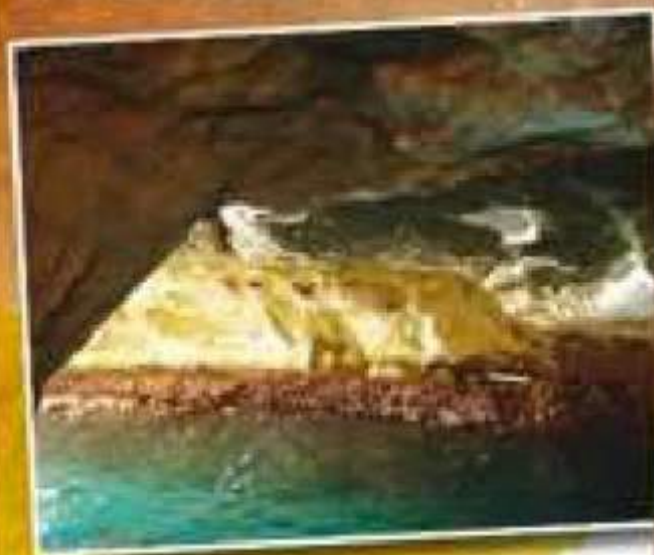
**TIP!** When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.



**2 Read**

A. Look at the pictures, read the titles of the texts and guess what the stories are about. Then listen, read and check your answers.

## Real-life stories



### Down the hole

Last year I was on holiday in New Zealand with my parents. One afternoon, I was climbing a cliff with my brother, Omar, when we found a huge cave.

We were exploring the cave when suddenly Omar disappeared. I shouted his name but there was no answer. I was really scared, but I tried to stay calm. Then, I saw a hole in the floor of the cave and I heard Omar's voice. I looked down the hole and saw Omar swimming in the sea. 'I fell in!' he shouted. 'Come on, it's brilliant!' So, I jumped down the hole, too. In fact, we spent the whole afternoon jumping down the hole into the sea.

*Waleed Otaif*





## Dangerous desert

My school organised a camping trip in the desert last year. On the first evening, my friend Ali and I decided to go for a walk. When we left the campsite, it wasn't dark, but after a while it was very dark. While we were walking, we heard a strange noise. It was coming from a big bush. 'It's probably a wild animal!' Ali said. I was getting closer to the bush when I saw a long shadow! Suddenly, a huge camel appeared from behind the bush and started chasing me. I screamed and ran away, but it continued to follow me. Luckily, a man from a nearby village was looking for the camel. He heard me and came to my rescue.

*Abdoh Hazazi*

B. Read again and write W for Waleed, A for Abdoh or B for Both.

- 1. I was with a friend when it happened. A
- 2. I had fun in the end. W
- 3. I was scared. B
- 4. I lost someone, then found him again. W
- 5. I heard something strange. A



Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

1. I was lying (lie) on the sofa when I saw (see) a shadow on the wall. I was frightened!
2. While Samantha was talking (talk) on the phone, Pam was writing (write) e-mails.
3. While you were playing (play) tennis, Rob called (call) you.
4. The teacher was reading (read) something to his students when Mr Barnes came (come) into the room.
5. Gary fell (fall) and broke (break) his leg while he was running (run).

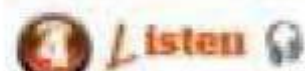
Go to pages 157-160 for extra grammar practice.

Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

1. I was lying (lie) on the sofa when I saw (see) a shadow on the wall. I was frightened!
2. While Samantha was talking (talk) on the phone, Pam was writing (write) e-mails.
3. While you were playing (play) tennis, Rob called (call) you.
4. The teacher was reading (read) something to his students when Mr Barnes came (come) into the room.
5. Gary fell (fall) and broke (break) his leg while he was running (run).

Go to pages 157-160 for extra grammar practice.





Listen to two friends talking and write T for True or F for False.

- |  |   |
|--|---|
| 1. The boys found some strange footprints in the forest. | T |
| 2. It was dark because it was evening.                   | F |
| 3. John was scared.                                      | F |
| 4. The baby bear was looking for its mother.             | T |
| 5. The boys saw the bear's mother.                       | F |
| 6. Steve went to get some help.                          | T |
| 7. The baby bear is now at the zoo.                      | T |

B. Read again and complete the sentences.

1. Ali and Tom were going to Dreamland when they saw Bill.
2. There aren't any roller coasters in Adventureland.
3. There's ketchup on Bill's T-shirt.
4. Bill was eating (a sandwich) while he was on the log flume.
5. Ali and Tom want to go to Adventureland.



Complete with *some*, *any* or *no*.

1. Are there any good restaurants in the area?
2. I'm sorry. There is no lemonade. Would you like some orange juice?
3. We wanted to go on the roller coaster and luckily there were no people in the queue.
4. When we went to Costa Rica, we bought some beautiful paintings by a local artist.
5. They didn't have any crisps so I got us some candy floss.

Go to pages 161-164 for extra grammar practice.



## Pronunciation



A. Listen and repeat. What's the difference between a, b and c?

a. crisp    b. wheel    c. ride

B. Listen and tick (✓) the sound you hear.

	crisp /ɪ/	wheel /i:/	ride /aɪ/
slide			✓
cream		✓	
prize			✓
hill			
milkshake			
why			



**5 Listen**

Listen to three dialogues and choose a, b or c.

1. What do the people decide to get?  
☒ a. Popcorn and a milkshake.  
b. Corn on the cob and a milkshake.  
c. Corn on the cob and popcorn.
2. Why didn't Jack go on the roller coaster?  
a. Because he was scared.  
b. Because Keith didn't want to go with him.  
☒ c. Because there was a long queue.
3. What did Ted win?  
a. a free game  
☒ b. a goldfish  
c. a basketball

**TIP!** Before you listen, read the questions and answers carefully.



Go to page 63.



## Funfair food

Talk in pairs. Look at the things below and discuss what you are going to get.



*Do you want some popcorn?  
No, I want something else.  
Are there any...?*



## 3d Wild world

## 1 Vocabulary

How do they look? Label each animal.

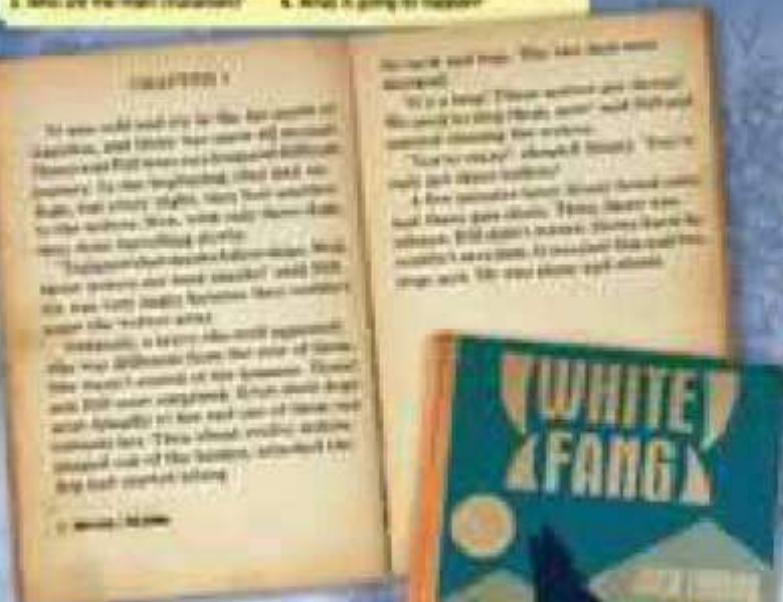


**TIP** Write down new words in your notebook. Together with the English word write an example sentence.

## 2 Read

Look at the book cover and the picture from Chapter 1 and guess the answer to the questions below. Then listen and test your answers.

- Where does the story take place?
- Are the animals friendly or unfriendly?
- Who are the main characters?
- What is going to happen?



**TIP** When you don't know the meaning of a word, try to guess its meaning.

## 3 Vocabulary

Complete the sentences using the words in the box.

angry happy different about pleased funny afraid worried

- A bear told us \_\_\_\_\_ that my brother wasn't at the hotel, but he missed his \_\_\_\_\_ family.
- After we moved to another house I didn't like \_\_\_\_\_ because all my friends were away.
- I was \_\_\_\_\_ when I saw Mark. I couldn't believe that much had changed!
- Heaven is very \_\_\_\_\_ the earth & after long wars led on the rise.
- The weather here is very \_\_\_\_\_ from the north. It's really hot there.
- My brother is \_\_\_\_\_ about my brother because he doesn't answer his phone.
- Andy is \_\_\_\_\_ because he doesn't know how to use his car and crashed it into a tree.

## 3 Listen

Listen to a teacher talking to his students about White Fang and write the answers.



Write again and write 3 for True or False.

- Some of the people were from the north. ☐
- The story is about a wolf. ☐
- A man called Grey Beaver gave White Fang his name. ☐
- The story is about a wolf. ☐
- White Fang was born in the north. ☐

**Listening Transcript**

## 3 Speak

Remember listening

- Did you like the story from White Fang?
- How do you think the story continues?
- What do you like to read the book White Fang?



- Read again and answer the questions.
- What was the weather like?
- How many dogs did Grey Beaver and his wife have when they started on their journey?
- Why was the weather different?
- What happened when one of the dogs ran towards the wolf?
- Why did he run there? He was made to chase the wolf.
- What happened to him?
- How did he feel?



**1 Vocabulary**

How do they feel? Listen and repeat.



worried



angry



shocked



lonely



surprised



embarrassed

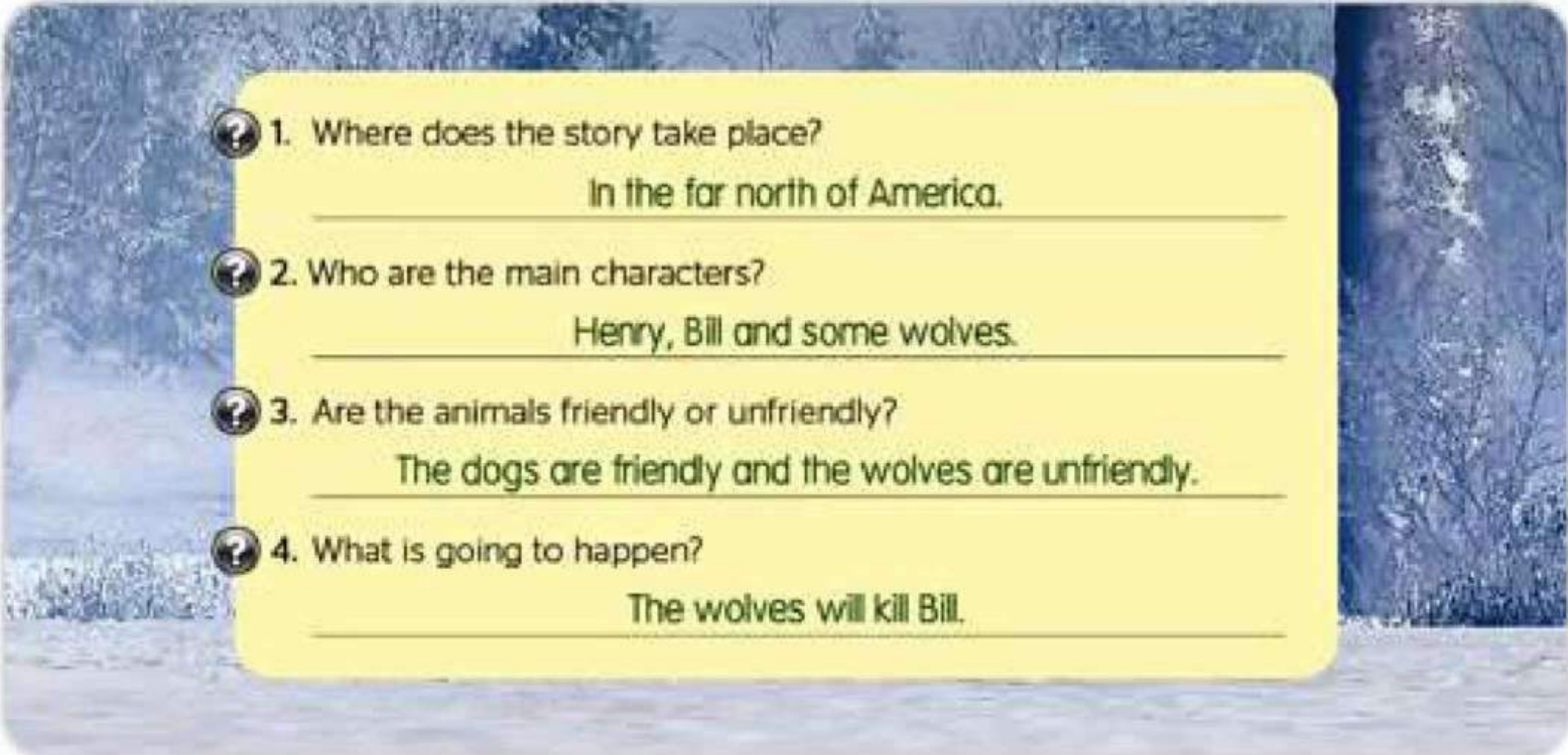
**TIP!** Write down new words in your notebook. Together with the English word write an example sentence.

**2 Read**

A. Look at the book cover and the picture from Chapter 1 and guess the answers to the questions below. Then listen, read and check your answers.





- 
1. Where does the story take place?

In the far north of America.

2. Who are the main characters?

Henry, Bill and some wolves.

3. Are the animals friendly or unfriendly?

The dogs are friendly and the wolves are unfriendly.

4. What is going to happen?

The wolves will kill Bill.

B. Read again and answer the questions.



1. What was the weather like?

It was cold and icy.

2. How many dogs did Henry and Bill have when they started on their journey?

Six.

3. Why was the she-wolf different?

Because she wasn't scared of the humans.

4. What happened when one of the dogs ran towards the she-wolf?

About twelve wolves jumped out of the bushes, attacked the dog and started biting its neck and legs.



5. Why did Henry think Bill was crazy to chase the wolves?  
Because he only had three bullets.

6. What happened to Bill?  
He didn't return so the wolves probably killed him.

7. How did Henry feel?  
He was afraid.



**3 Vocabulary**

Complete the sentences using the words in the box.

angry    scare    different    brave    shocked    lonely    attack    worried

1. A bear tried to attack me and my brother when we went to the forest, but he helped me scare it away.
2. After we moved to another town I always felt lonely because all my friends were away.
3. I was shocked when I saw Mark. I couldn't believe how much he changed!
4. Hassan is very brave. He saved a little boy who fell in the river.
5. The weather here is very different from the north. It's really hot there.
6. My mother is worried about my brother because he doesn't answer his phone.
7. Andy is angry because his brother borrowed his car and crashed it into a tree.



A. Listen to a teacher talking to his students about White Fang and put the pictures in order. Write 1-4.



a 2



b 4



c 1



d 3

B. Listen again and write T for True or F for False.

- |   |   |
|---|---|
| 1. Some men saved Henry from the wolves.              | T |
| 2. The she-wolf is White Fang's mother.               | T |
| 3. A man called Grey Beaver gave White Fang his name. | T |
| 4. The she-wolf tried to attack the Indians.          | F |
| 5. White Fang used to live with men in the past.      | F |



**5 Speak**

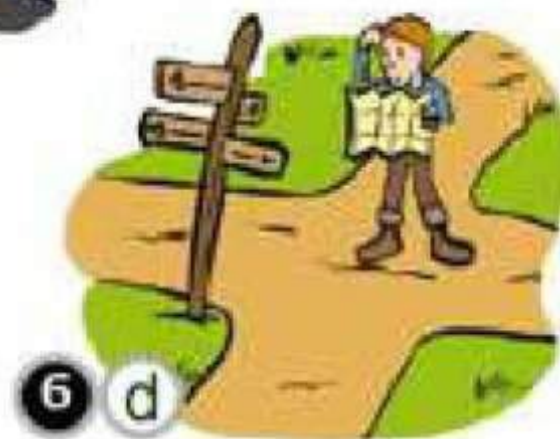
Discuss the following:

- Did you like the extract from White Fang?
- How do you think the story continues?
- Would you like to read the book White Fang?

# 1 Vocabulary

Match the pictures with the phrases. Then listen and check your answers.

- a. I lost my keys.
- b. I got stuck in a lift.
- c. I missed the bus.
- d. I got lost.
- e. I got a flat tyre.
- f. I got locked out.





1. Does the writer say when and where the story happened?

Yes: ...Monday afternoon..., When I got home...

2. Does the writer use present tenses to describe what happened?

No, he uses the Past Simple and the Past Progressive: I had no keys..., My parents were away..., ...nobody could help me, ...while I was climbing, a police officer saw me, I tried to explain... but he didn't want to listen, etc.

3. Does the writer say what finally happened?

Yes: A neighbour told the police officer that the writer was a good kid.

when while suddenly luckily unfortunately

1. Soud was in the lift all alone. Suddenly, it stopped. He was frightened!
2. When Waleed left the room, they started talking about him.
3. We were walking on the beach when it started raining. Luckily, it stopped after a while.
4. Bayan had a very nice book about Spain. Unfortunately, she lost it.
5. While we were studying, Brian was playing computer games.



C. Talk in pairs. Below are the first and last paragraph of a story. Look at the pictures and use the prompts to tell the main part of the story.

Last weekend, Ken and his cousin Carl decided to go camping in the forest. It was the beginning of summer and it was quite warm and sunny.



- When / they / arrive / they / put up / tent / near / river
- Then / they / decide / to explore / area



- They / walk / in / forest / when / suddenly / they / hear / strange noise
- They / think / it / be / bear!
- They / be / frightened / so / they / start / running

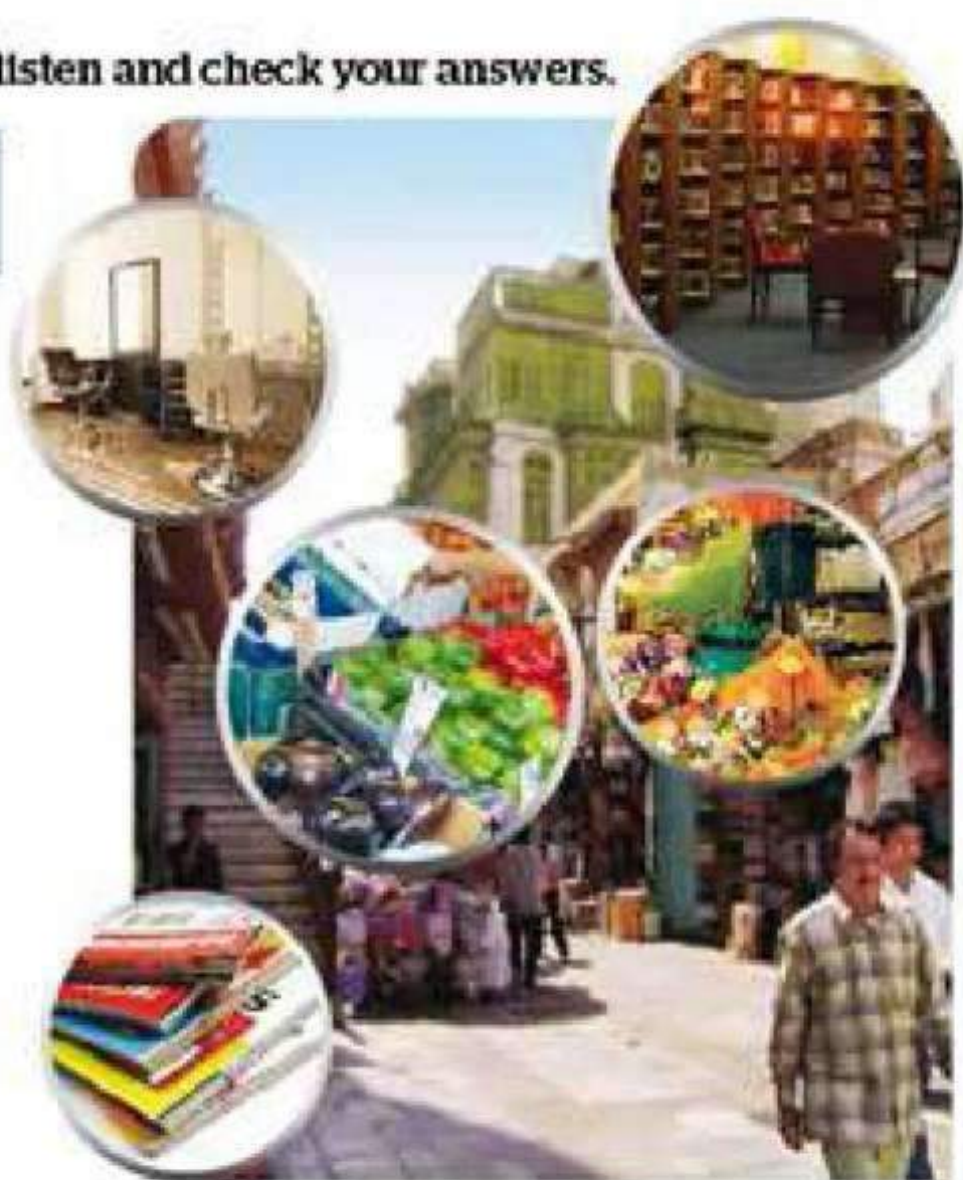


**Vocabulary**

Complete the sentences with the places in the box. Then listen and check your answers.

hairdresser's	newsagent's	florist's	library
travel agent's	chemist's	post office	market

1. You can buy magazines and newspapers at the newsagent's.
2. You can post a letter or buy stamps at the post office.
3. You can borrow books from the library.
4. You can get a haircut at the hairdresser's.
5. You can book a holiday at the travel agent's.
6. You can get medicine from the chemist's.
7. You can buy fruit and vegetables at the market.
8. You can buy flowers at the florist's.





B. Read again and write T for True or F for False.

**Dialogue 1**

- ? 1. Mr Adams wants to buy two newspapers. F
- ? 2. The man is sure he's got *Popular People*. F

**Dialogue 2**

- ? 3. There are cheap flights to Ponce in July. F
- ? 4. Mr Jameson wants to go to Puerto Rico in July. T

**Dialogue 3**

- ? 5. The boy hasn't got his card with him. T
- ? 6. The man decides to give the boy the book anyway. F

④ can/could/may/might

The verbs **can, could, may** and **might**:

- are followed by the base form of the verb without **to**.
- are the same in all persons in the singular and plural.
- do not form the question and negative with **do**.

- We use **Can I...?, Could I...?, May I...?** to ask for permission.

*Can/Could/May I go to the shopping centre?*

*Yes, you can/may.*

*No, you can't/may not.*

- We use **Can you...?, Could you...?** to make polite requests and ask for a favour. **Could** is more polite.

*Can/Could you help me with my homework?*

- We use **Can I...?, Could I...?, May I...?** to offer help.

*Can/Could/May I help you?*

- We use **may, might** and **could** to express possibility in the present or future. **Might** expresses slight possibility.

*We may/might/could go to the Summer Festival next weekend.*



Match.

- |                                       |                                       |
|---------------------------------------|---------------------------------------|
| 1. It's hot in here. ○                | a. Can I borrow €50?                  |
| 2. You look tired. ○                  | b. May I use your phone?              |
| 3. I need to call my sister. ○        | c. Could you open the window, please? |
| 4. I'm a bit hungry. ○                | d. It might rain.                     |
| 5. It's very cloudy. ○                | e. Can I help you with the housework? |
| 6. I really want to buy this shirt. ○ | f. I may get a sandwich.              |

Go to pages 166-169 for extra grammar practice.

4

# Pronunciation



A. Listen and repeat. What's the difference between a and b?

a. café    b. Cereal

B. Listen and tick (✓) the sound you hear.

	café /k/	cereal /s/
medicine		✓
welcome	✓	
card	✓	
centre		✓
facilities		✓
haircut	✓	
perfect	✓	
voice		✓





*Can I go to the library, Dad?*

*Yes, of course. / Sorry, you can't.*

**Vocabulary**

Listen and repeat.



traffic lights



pedestrian crossing



footbridge



bus stop



tunnel



stop sign



2 Read

A. Listen to the dialogue. Then read it out in pairs. Does Tom manage to get to level eight?

**Bill** Hi, Tom, my brother's got that game. What level are you on?

**Tom** Seven.

**Bill** That's quite difficult. Need some help?

**Tom** Yes, please. How do I get to the bank?

**Bill** Right, get into the police car. Go straight on and turn right at the traffic lights.

**Tom** Oh, there's the bank, on the left.

**Bill** And the bank robbers are outside the bank! They're getting into their car. Catch them!

**Tom** Here we go! They're going very fast. Oh no! Where did they go? I lost them.

**Bill** Quick, go past the bus stop and turn left.

**Tom** What? Do I drive into the park?

**Bill** No, sorry. Turn left at the end of the park.

**Tom** OK. Now what?

**Bill** Turn right at the petrol station. Hmm. What street is this?

**Tom** I think we're on Station Road.

**Bill** OK, go down Station Road and turn left into Bell Street.

**Tom** Do I go through the tunnel?

**Bill** No, stop the car in front of the supermarket. The bank robbers are in the house behind it.

**Tom** How do you know?

**Bill** I play this game all the time. Get out of the car, go catch them and you win.

**Tom** Thanks. Level eight, here I come!

B. Read again and put the pictures in the correct order. Write 1-5.







4b

How do I get there?

3

# Grammar

## Prepositions of place



in front of



behind



opposite



between



next to

## Prepositions of movement



up



down



into



out of



through



towards



past



from



to



around



# **4 Listen & Speak**

A. Listen to two people talking and draw the route on the map.





Look at the map in activity 4 and circle the correct words.

1.

A: Excuse me, is there a florist's near here?

B: Yes, there's one on Sunset Road. It's **opposite** / **next to** a supermarket.

A: How do I get there?

B: Well, we're on Green Street now. Go straight on and **on** / **at** the traffic lights turn right. Go **past** / **through** Mint Road and turn left at the chemist's. That's Sunset Road. Go **up** / **around** this road and the florist's is on your left.

A: Thank you very much.

2.

A: How do I get **from** / **at** the train station to the police station?

B: Well, go **down** / **into** Green Street and turn right **to** / **into** George Street. The police station is on your right, **behind** / **between** the library and the post office.

Go to pages 170-173 for  
extra grammar practice.

## 4b How do I get there?

## 4 Listen &amp; Speak

A. Listen to two people talking and draw the route on the map.





**Vocabulary**

Match. Then listen and check.



1



2



3



4



5



6



7

houseboat

3

farm

4

cottage

1

caravan

5

bungalow

6

block

7

tree house

2

of flats

2 Read

Do you like life in the city or in the country? Do the quiz and find out!



**QUIZ:**  
Are you a **city**  
or a  
**country** person?



1. What do you usually do on a sunny day?
  - a. hang out at the shopping centre
  - b. go for a long walk and enjoy nature
  - c. do gardening or have a barbecue
2. What is your ideal pet, a goldfish, a horse or a cat?
  - a. A goldfish, because it is smaller than the others.
  - b. A horse, because you can ride it around.
  - c. A cat, because it's more useful than the others. It can kill mice.
3. Where is your favourite place to have a meal?
  - a. At an expensive restaurant, of course!
  - b. At home. Home-cooked food is better and healthier than food in restaurants.
  - c. At a friend's house. It's free and I don't need to cook.
4. Which is your ideal house?
  - a. a big flat in the city centre
  - b. a cottage near a lake
  - c. a bungalow in a quiet area





**Check your score:**

**More a's:** You are a city person and you prefer a busy lifestyle. You enjoy the excitement and you don't mind noisy places. You love shopping and all the things a city has to offer. Living in the country is boring for you.

**More b's:** You are a country person and you prefer a relaxed lifestyle! You love nature and animals, and you like living without noise and pollution. You love walking, exploring places and meeting people.

**More c's:** You are not exactly a city or a country person. You like the fun of the city but you also enjoy some peace and quiet. For you, an easy and comfortable lifestyle is more important than the place you live.



3

# Grammar

## Comparative forms

POSITIVE	COMPARATIVE
fast	faster
nice	nicer
big	bigger
busy	busier
peaceful	more peaceful
good	better
bad	worse
far	farther/further
many/much	more

Life in the country is **more peaceful than** life in the city.



Complete the sentences with the comparative form of the adjectives in brackets.

1. We are more tired (tired) today than we were yesterday.
2. The houseboat is cheaper (cheap) than the caravan.
3. Tom is more annoying (annoying) than his brother Alex.
4. Today, your room is cleaner (clean) than it was last week.
5. Phil is better (good) than Neil at tennis.
6. Life on a farm is more difficult (difficult) than life in the city.
7. Our new sofa is more comfortable (comfortable) than my bed.

4 Listen

A. Listen to four people talking and match them with their new homes.



Lionel 1



Paul 2



Eric 4



Stan 3





B. Listen again and match the people with the statements.

- |            |   |
|------------|---|
| ⑩ Lionel ○ | My new home is nice but noisier than my old home.               |
| ⑩ Paul ○   | I think life in the country is healthier than life in the city. |
| ⑩ Eric ○   | I liked my old neighbourhood better than my new one.            |
| ⑩ Stan ○   | I like living in the country and in the city.                   |

**Vocabulary**

Listen and number the pictures. Write 1-6.



planet 3



galaxy 6



moon 4

star 1



solar system 2



Earth 5





! It takes one second for a human to freeze on Uranus!



! You can fit around 1320 Earths inside Jupiter!  
That's big!  
Also, Jupiter is as heavy as 317 Earths!



! Sunlight travels at over 1 billion km/h.  
It takes about 8 minutes to reach the Earth  
and about four hours to reach Neptune.



B. Read again and write T for True or F for False.

1. Every galaxy has got lots of universes. F
2. The sun is in a solar system but not in the Milky Way. F
3. The Earth is bigger than Mercury. T
4. The Earth is 1320 times smaller than Jupiter. T
5. Venus is hotter than Mercury. T
6. Uranus isn't colder than Venus. F



## 4 Grammar

### Superlative forms

POSITIVE	COMPARATIVE	SUPERLATIVE
tall	taller	the tallest
large	larger	the largest
hot	hotter	the hottest
easy	easier	the easiest
popular	more popular	the most popular
good	better	the best
bad	worse	the worst
far	farther/further	the farthest/furthest
many/much	more	the most

*Venus is the hottest planet of all.*

*The smallest planet in our solar system is Mercury.*

## ④ Which...?

- We use **Which...?** when we want to select one from a group of things or people.  
*Which mountain is higher? Mt Everest or Mt Kilimanjaro?*



Complete the sentences with the correct form of the adjectives in brackets.

1. Malik is taller (tall) than Saleh, but Hasan is the tallest (tall) of the three.
2. I didn't have a lot of money on me so I bought the cheapest (cheap) T-shirt in the shop.
3. The National Museum is more popular (popular) than the History Museum.
4. I think it's the coldest (cold) day of the week today.
5. My uncle's car is newer (new) and more modern (modern) than my dad's.
6. Who's the most famous (famous) scientist of our century?

Go to pages 174-178 for extra grammar practice.

**Vocabulary**

Match the pictures with the words and the signs. Then listen and check your answers.



a. train station



c. stadium



e. mosque



g. castle



b. airport



d. car park



f. bridge



h. port